

news

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National Standards SOCIAL STUDIES (NCSS)

Cover: Bully Block

- Individual development and identity
- Science, technology, and society

SCIENCE (NSES)

Page 2: Tale of a Toad

- Organisms and environments
- Characteristics of organisms

HEALTH (NHES)

Page 2: New Eats

- Health promotion and disease prevention
- Reducing health risks

LANGUAGE ARTS (NCTE/IRA)

Teacher's Guide (page 4)

- Use written language for a purpose.

Common Core Standards

Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

Concepts of Comprehension[®] Text Features

Text Features are words and pictures that help organize and highlight information. Examples include headlines, photographs, and captions. Reinforce this skill with the work sheet on page 3.

Skill Pages

USE TEXT FEATURES

Page 3: Get the Scoop!

WRITE A LETTER

Page 4: The Write Stuff

Motivate Reluctant Readers

In this issue, the story written for reluctant readers is "New Eats." Before reading, ask: What are some of your favorite foods? Do those foods contain healthy ingredients?

Multimedia Features in This Issue

COVER

Video: **Learn more about online bullying.**

Ask: What are U.S. lawmakers doing to stop online bullying? What can you do to stop online bullying in your community?

PAGE 2

Interactive diagram: **How much do you know about healthy eating?**

Ask: How much of your plate should be filled with fruits and vegetables, according to the U.S. Department of Agriculture? About how big is one serving of pasta?

PAGE 3

Video: **Watch a cartoon about cyberbullying.**

Ask: What words would you use to describe Mimi and Bibi? Why? How might Amy have felt when she was cyberbullied by her classmates?

Interactive diagram: **Learn about different types of bullying.**

Ask: How does verbal bullying compare with physical bullying? What might be the best way to stop a social bully? a cyberbully? Why?

TEACHING THE COVER STORY

Lexile rating: **600L**

Bully Block

States pass new laws against online bullies.

Before You Read

Ask: Has anyone ever bullied you using a computer? If so, what did you do? Why might lawmakers want to stop that type of bullying?

Vocabulary

cyberbully: a person who uses the Internet to pick on someone
prevent: to keep something from happening
protect: to keep safe

Background

- **What are the most common types of cyberbullying?** Some of the most reported incidents of cyberbullying include posting mean comments about someone online and spreading rumors through text messages, explains Justin Patchin, a codirector of the Cyberbullying Research Center.
- **What other states have passed anticiberbullying laws?**

Tennessee enacted a law in July that requires kids to serve up to 30 hours of community service if they are caught cyberbullying. A Wyoming law states that online bullies could be required to pay \$500 fines.

Think Critically

Why might cyberbullying be a bigger problem for kids than for adults?

Extend the Lesson

Write a bully book. After reading the sidebar, have students write their own antibullying stories. Each student's tale should include at least two tips for stopping mean kids. Then invite students to share their stories with the class.

Web Resource

For news about cyberbullying, visit the Cyberbullying Research Center at www.cyberbullying.us.

Issue Dates	9/2	9/9	9/16	9/23	10/7	10/14	10/21	11/4	11/11	11/18	12/2	12/9
2011-2012	12/30	1/20	1/27	2/10	2/17	2/24	3/9	3/23	3/30	4/13	4/20	5/4
Next Issue: Remembering the Victims of Sept. 11, 2001												

New Eats

The food pyramid gets a makeover.

Before You Read

Ask students: What foods are part of a healthy meal?

Vocabulary

nutrient: a healthy ingredient

Background

• What is some other advice from the U.S. Department of Agriculture (USDA)?

Officials suggest switching to fat-free or low-fat milk and drinking water instead of sugary drinks. People should also avoid eating oversize portions and consume less salt. Another suggestion is to eat whole grains. Those are grains that contain entire kernels.

- **How big is a serving?** One cup of cooked or raw veggies (about the size of a tennis ball) is one serving. One serving of meat is about the size of a deck of playing cards.

Think Critically

Why might the government want people to eat healthier?

Extend the Lesson

Create a food diary. Ask students to keep food diaries of what they eat for one day. Then have each student compare his or her list with the food plate.

Web Resource

For more information about the USDA and MyPlate, visit www.choosemyplate.gov.

Answer Key

STUDENT EDITION

Cyberbullying: Boys vs. Girls (page 4)

1. A
2. C
3. A
4. B

Know the News (page 4)

1. C (main idea)
2. A (explicit information)
3. B (drawing conclusions)
4. C (vocabulary in context)

Word Power (page 4)

1. B
2. A

TEACHER'S GUIDE

Get the Scoop! (page 3)

1. "Bully Block"
2. States pass new laws against online bullies.
- 3.–6. Answers will vary.

Tale of a Toad

A missing toad species is found after 87 years.

Before You Read

Ask students: What is a toad? What do toads usually look like?

Vocabulary

amphibian: an animal that breathes through its skin and can live on land and in water
extinct: gone completely

Background

Why were experts searching for amphibians? Scientist Robin Moore of Conservation International launched the global search to help find 100 missing species of frogs, toads, and salamanders. Some of the species had not been seen in about 100 years. The search took place in the fall of 2010,

but experts kept looking for the Sambas stream toad after the main search had ended.

Think Critically

Scientists are keeping the toad's exact location a secret. Why might that be?

Extend the Lesson

Study species. Have each student choose a frog, toad, or salamander species to research. Then ask each student to create a poster showcasing facts and drawings of his or her chosen amphibian.

Web Resource

Read about other rediscovered amphibians at tinyurl.com/found-species.

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Name _____

Get the Scoop!

Reporters use many tools to explain news clearly. Take a look at the news article below. Read about the six elements, or parts, that most news articles have. Then use the main article on page 3 of the student edition to complete the activity that follows.

1. Headline

The headline appears in large type and gives the reader an idea of what the article is about

2. Deck

The deck is a smaller headline that points out key information in the article.

3. Lead

The lead (LEED) is the first section or sentence of the article. It should grab a reader's interest.

Experts hopped around the world to find this toad.

SCIENCE

Tale Of a Toad

A toad species reappears after 87 years in hiding.

Experts recently made a toad-ally cool discovery. They found the Sambas stream toad! That animal had not been seen in 87 years. Many people thought it was **extinct**. That means gone completely.



Scientists spotted three of the colorful toads in Malaysia. That is a country in Asia. Their hunt

was part of a worldwide search for missing **amphibians**. An amphibian is an animal that breathes through its skin. It can live on land and in water.

The scientists snapped the first pictures taken of the toads. The creatures are about 2 inches long. They have long, skinny legs.

Researcher Robin Moore was one of the first people to see the photos. "[The toad] was even more beautiful than I had ever imagined!" he told *WR News*.

4. Captions

Captions explain what is happening in a photograph or a drawing.

5. Images

Photographs and other pictures help show information included in the article.

6. Body

The body of a news article is the text of the article.

1. What is the headline?

2. What is the deck?

3. After reading this article's lead, what do you think the story will be about?

4. How do the images help explain the article?

5. Write a caption for one of the images.

6. List one fact that you learned from reading the article.
