

We have carefully planned this editorial calendar to help you make the most of *WR News* Edition 4. The calendar outlines specific language arts skills and standards covered in each issue. Our issues, posters, and literacy skills assessments are designed to help your students have a successful school year, become stronger readers and writers, and prepare for standardized testing.

Issue	Issue Date	Language Arts Skills	NCTE/IRA Standards
1	9/8/06	Write a letter to the editor	<b>Standard 12:</b> Use written language to exchange information
2	9/15/06	Understand the structure of a news story	<b>Standard 7:</b> Evaluate information from a variety of sources
3	9/22/06	Use proper capitalization	<b>Standard 6:</b> Apply knowledge of language structure
4*	9/29/06	Understand contractions	<b>Standard 6:</b> Apply knowledge of language structure
5	10/6/06	Determine main idea and supporting details	<b>Standard 3:</b> Use strategies to comprehend text
6	10/13/06	Identify sentences	<b>Standard 6:</b> Apply knowledge of language structure
7	10/20/06	Use proper punctuation	<b>Standard 6:</b> Apply knowledge of language structure
8	10/27/06	Understand nouns and plurals	<b>Standard 6:</b> Apply knowledge of language structure
9	11/3/06	Write compound words	<b>Standard 6:</b> Apply knowledge of language structure
10	11/10/06	Edit text	<b>Standard 12:</b> Use written language to exchange information
11	11/17/06	Distinguish between fact and opinion	<b>Standard 3:</b> Use strategies to comprehend text
12	12/1/06	Identify adjectives and adverbs	<b>Standard 6:</b> Apply knowledge of language structure
13	12/8/06	Identify verbs	<b>Standard 6:</b> Apply knowledge of language structure
14	12/15/06	Determine cause and effect	<b>Standard 1:</b> Read to acquire new information
15	1/5/07	Distinguish between fact and opinion	<b>Standard 3:</b> Use strategies to comprehend text
16	1/12/07	Determine subjects and predicates	<b>Standard 6:</b> Apply knowledge of language structure
17*	1/26/07	Use prefixes and suffixes	<b>Standard 6:</b> Apply knowledge of language structure
18	2/9/07	Make subjects and verbs agree	<b>Standard 6:</b> Apply knowledge of language structure
19	2/23/07	Write persuasively	<b>Standard 12:</b> Use written language to exchange information
20	3/2/07	Identify synonyms	<b>Standard 3:</b> Use strategies to comprehend text
21	3/16/07	Identify antonyms	<b>Standard 3:</b> Use strategies to comprehend text
22	4/6/07	Identify homophones	<b>Standard 3:</b> Use strategies to comprehend text
23	4/20/07	Use idioms	<b>Standard 1:</b> Read to acquire new information
24	4/27/07	Write similes and metaphors	<b>Standard 12:</b> Use written language to exchange information
25	5/4/07	Understand prepositions	<b>Standard 6:</b> Apply knowledge of language structure

\*This issue includes a Literacy Skills Assessment.  
Posters are included with issues 2, 8, 11, 16, 19, 22, and 25.

Note: Planning Calendar is subject to change at editor's discretion.  
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