

CareerWorld[®] Planning Calendar 2007–2008

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	Focus	Groundwork	Get the Gig	Tech Talk	School to Work	Career Spotlight	Career-Related Skills
September	Unique college majors	Creativity	Interview preparation	Mapping	Post office	Teaching	Describing the influence of a positive self-concept
October	Telecommuting	Elearning	The Web and your career	Cyber security	Working on the railroad	Web production	Describing how societal needs and functions influence the nature and structure of work
November/ December	Outdoor careers	Talking to family about careers	Résumé 101	Aerospace	Medical transcription	Music therapy	Assessing personal strengths; applying decision-making skills
January	Self-employment	Creative ways to save for college	How to start your own business	Biomaterial engineering	Carpentry	Young entrepreneurs	Locating, evaluating, and interpreting career information and obtaining jobs
February/ March	Report from the real world	Make the most of an internship	Seasonal/summer jobs	Robotics	Air traffic control	Photography	Demonstrating the need for positive attitudes toward work and learning
April/ May	Careers for a cleaner future	Mistakes to avoid when choosing a career	Checking your references	Interactive game development	Drivers	Pharmaceuticals	Describing the influence of a positive self-concept

Each issue of *Career World* meets the six National Career Development Standards:

1. Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
2. Students will complete school with the academic preparation that is essential to choose from a wide variety of substantial post-secondary options, including college.
3. Students will understand the relationship of academics to the world of work, and to life at home and in the community.
4. Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed decisions.
5. Students will employ strategies to achieve future career success and satisfaction.
6. Students will understand the relationship between personal qualities, education and training, and the world of work.