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Your *Teen Newsweek* subscription includes a 2006–2007 Planning Guide—a valuable tool that helps you plan your academic year while supporting curriculum. The Planning Guide excerpt below details the standards and skills covered in the coming year’s issues.

2006–2007 *Teen Newsweek* Standards/Skills Coverage

SOCIAL STUDIES SKILLS	LANGUAGE ARTS SKILLS
<ul style="list-style-type: none"> • Comparing cultural perspectives and learning how culture influences behavior • Identifying patterns of historical change and continuity • Articulating personal connections to social/cultural systems and events • Analyzing societal patterns; cause and effect relationships • Working independently and cooperatively to accomplish goals • Understanding government’s purpose, powers, and interactions • Analyzing economic relationships, understanding supply and demand • Identifying/analyzing the interaction and interdependence of science, technology, and society • Evaluating influence of citizen action on public policy 	<ul style="list-style-type: none"> • Interpreting new information • Testing comprehension • Adjusting use of spoken, written, and visual language to communicate with different audiences for different purposes • Interpreting data/drawing conclusions from maps/graphs/charts • Defining unfamiliar words by context, correctly defining words with multiple definitions • Use of analogies • Developing critical thinking • Organizing information • Differentiating between stated and implied ideas, fact versus opinion, main ideas, and supporting details • Detecting bias • Using information resources for independent research and classroom debates • Predicting an outcome or supporting a hypothesis • Writing letters, news stories, persuasive essays, and editing copy

NCSS Standards

- Understanding culture and diversity
- Studying time, continuity, and change
- Studying individual human development and identity
 - Studying interactions among individuals, groups, and institutions
- Studying global connections and interdependence
- Studying power, authority, and governance
- Studying how people organize for the production, distribution, and consumption of goods and services
- Studying science and technology
- Studying civic ideas and practices

NCTE/IRA Standards

- Reading to acquire new information
- Understanding different literary genres
- Applying knowledge of media techniques
- Understanding textual features, such as context and graphics
- Applying a wide range of reading strategies to comprehend, interpret, evaluate, and appreciate texts
- Gathering, evaluating, and synthesizing data
- Reflective, creative, and critical writing/discussion
- Applying knowledge of language structure, language conventions
- Researching issues by generating ideas and asking questions
- Using spoken, written, and visual language to learn, communicate, persuade, and exchange information