

Name _____

Count the Spring Things

Count the spring things in each row. Write the number in the box. Then write the number word on the line. Use the words in the word box to help you.

Word Box:

3 three

4 four

5 five

6 six

7 seven



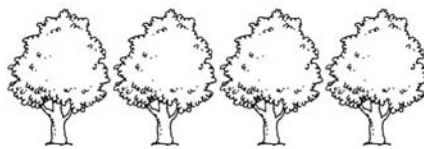
_____ flowers



_____ chicks



_____ raindrops



_____ trees



_____ piglets

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▶ TRY THIS

Which row has **four** spring things? Circle the word.

piglets

trees

Name _____

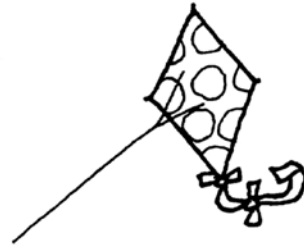
Listening Activity

This *Weekly Reader* listening activity is designed to help assess and improve children's listening, recall, vocabulary, and comprehension skills.

Directions: Ask children to listen carefully as you read the story. When you have finished, read each question, and ask children to circle the correct answer.

Zip's Windy Day

Zip is flying his kite.
The weather is windy.
Zip ties a string to his kite.
Zip runs with his kite.
The kite flies into the sky.
"Hooray!" shouts Zip.



1. What is the weather in the story?



2. With what is Zip playing?



3. What does Zip tie to his kite?



4. What does Zip shout?

Hooray

Yippee

Whoa



Count how many times the word **kite** appears on this page. Write the number. _____

Name _____

Leaf Begins With the Letter I

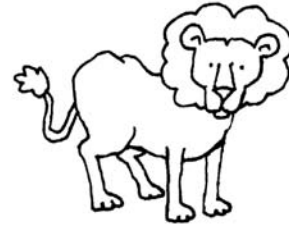
Look at each picture below. Write the letter I next to the words that begin with the I sound. Draw an X on the pictures whose names begin with a different sound.



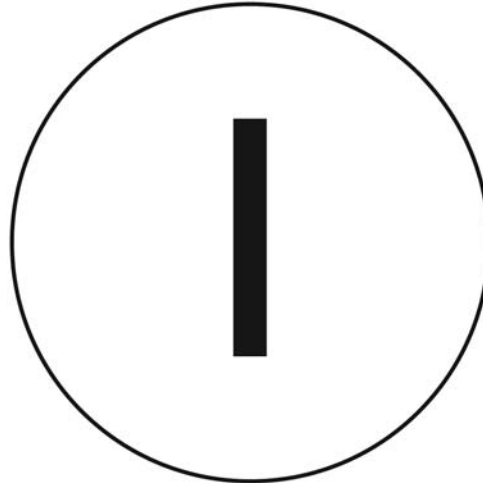
__adybug



__at



__ion



__ouse



__ollipop



__ightbulb

How many leaves are there below? Write the number.

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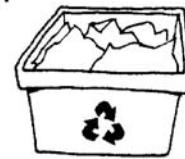
Name _____

Fun With Poetry

Ask children to listen carefully as you read the poem. When you have finished, invite children to complete the activity below.

Let's Recycle

Recycling is something that all of us should do.
It's easy and a lot of fun, and it helps our big Earth too.
Just separate your cans and bottles from all the rest.
Put papers all together—just do your very best.
So let's all do our part now and recycle every day.
It's just a small thing we can do that helps in a big way.



—Deborah Garmon

1. What is the poem about?



2. What does the poem say recycling will help?



3. Circle the names for these three things in the poem.



4. Find the word that rhymes with **rest**. Underline it.

All proper names begin with capital letters. Find one name in the poem. Circle the name. Then circle the picture below that the name belongs to.

▶ TRY THIS



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