



Weekly Reader
and
Houghton Mifflin Reading

Grades K-3 Correlation

Weekly Reader utilizes a variety of reading and instructional strategies to reach all students in the classroom. By teaching students how to read to learn, Weekly Reader supports the Reading First plan's essential elements of reading and the *Houghton Mifflin Reading* program.

The Weekly Reader skills and topics listed here are typical of those taught in a school year. Additional skills and topics are suggested in the Teachers' Guides and can be covered in more depth at the teacher's discretion. This list of Weekly Reader skills and topics show how the WR publications supplement the lessons and units in the *Houghton Mifflin Reading* program.

According to the No Child Left Behind Act of 2002, and the Reading First plan, state and local education agencies are required to improve reading instruction for K-3 students and to ensure that all children learn to read well by the end of third grade. Reading First specifies that teachers' classroom instructional decisions must be informed by scientifically based reading research. Through Reading First funds, grants are available for state and local programs in which students are systematically and explicitly taught five essential elements of reading:

- Phonemic awareness - the ability to hear, identify, and play with individual sounds - or phonemes - in spoken words.
- Phonics - the relationship between the letters of written language and the sounds of spoken language.
- Fluency - the capacity to read text accurately and quickly.
- Vocabulary - the words students must know to communicate effectively.
- Comprehension - the ability to understand and gain meaning from what has been read.

"Houghton Mifflin Reading is a program that provides instruction based on scientific research-based practices.... grounded in systematic, explicit instruction of:

- Foundations for Learning-oral language, knowledge of letter names, phonological/phonemic awareness, and concepts of print
- Decoding skills-phonics/sequential decoding, and instant word recognition
- Fluency
- Texts for Reading Instruction
- Developing Reading Comprehension-vocabulary and background knowledge & strategic reading
- Writing, Spelling, and Grammar
- Motivation, Independent Reading and Writing, and Home Connections"

Reading First Grant Writing Resources for Houghton Mifflin Programs

WEEKLY READER READING AND LANGUAGE ARTS TOPIC/SKILL-GR. K	HOUGHTON MIFFLIN GRADE K THEME (BOOK) # & TE PAGE # OR TOPIC
Kindergarten/Making visual discriminations	Alphabetic Principle: Match Letter/Sound & Upper-

	and Lowercase Letters: 1: W7, 9, 11, 13, 15, 17, T18, 19, 21, 23, 25, 30, 36, 42, 56, 62, 74, 86, 100, 106, 114, 120, 126.; 2: T20, 34, 42, 74, 88, 96, 128, 138, 146, 154; 3: T12-13, 20-21, 36, 44, 76, 92, 100, 132, 142, 150; 4: T20, 42, 74, 88, 128, 138, 146; 5: 8, 96, 128, 138; 6: T13, 20, 34, 42, T74, 88, 96, 128, 138, 146; 7: T20, 34, 74, 90, 130, 140, 148; 8: T20, 34, 42, 74, 88, 128, 146; 9: T20, 36, 44, 76, 90, 98, 130, 140, 148; 10: T20, 34, 74, 98
Manners/Problem solving	Problem Solving: Refer to Houghton Mifflin Reading Grades 1-6
Reptiles/Semantic mapping	3: T42; 5: T94; 6: T30, 40, 94, 116; 9: T30, 42, 86, 96; 10: T83
Apples/Sequencing	2: T10, 18, 19, 29, 31, 32, 40, 48, 116, 126, 127, 144, 152; 4: T31; 5: T94; 7: T32; 8: T40; 9: T10, 18, 29, 30, 42, 50
Fire Prevention/Making visual discriminations	Alphabetic Principle: Match Letter/Sound & Upper- and Lowercase Letters: 1: W7, 9, 11, 13, 15, 17, T18, 19, 21, 23, 25, 30, 36, 42, 56, 62, 74, 86, 100, 106, 114, 120, 126.; 2: T20, 34, 42, 74, 88, 96, 128, 138, 146, 154; 3: T12-13, 20-21, 36, 44, 76, 92, 100, 132, 142, 150; 4: T20, 42, 74, 88, 128, 138, 146; 5: 8, 96, 128, 138; 6: T13, 20, 34, 42, T74, 88, 96, 128, 138, 146; 7: T20, 34, 74, 90, 130, 140, 148; 8: T20, 34, 42, 74, 88, 128, 146; 9: T20, 36, 44, 76, 90, 98, 130, 140, 148; 10: T20, 34, 74, 98
Our Community/Making visual discriminations	Alphabetic Principle: Match Letter/Sound & Upper- and Lowercase Letters: 1: W7, 9, 11, 13, 15, 17, T18, 19, 21, 23, 25, 30, 36, 42, 56, 62, 74, 86, 100, 106, 114, 120, 126.; 2: T20, 34, 42, 74, 88, 96, 128, 138, 146, 154; 3: T12-13, 20-21, 36, 44, 76, 92, 100, 132, 142, 150; 4: T20, 42, 74, 88, 128, 138, 146; 5: 8, 96, 128, 138; 6: T13, 20, 34, 42, T74, 88, 96, 128, 138, 146; 7: T20, 34, 74, 90, 130, 140, 148; 8: T20, 34, 42, 74, 88, 128, 146; 9: T20, 36, 44, 76, 90, 98, 130, 140, 148; 10: T20, 34, 74, 98
Fall/Pumpkins/Sequencing	2: T10, 18, 19, 29, 31, 32, 40, 48, 116, 126, 127, 144, 152; 4: T31; 5: T94; 7: T32; 8: T40; 9: T10, 18, 29, 30, 42, 50
Spiders/Classifying/Acquiring new vocabulary	Classifying: 3: T141; 5: T10, T18, T29, T31, T126, T127, T144, T145, T152; Vocabulary Selection, Skills, and Extending: All Themes: High-Frequency Words: 1-10: R6-7
Exercise/Decision making	Making Judgments: 1: T118-T119; 4: T94, T145; 5: T94, T144, T145; 6: T31, T84, T94, T144; 7: T31, T40, T85, T87, T96, T146, T147; 8: T84; 10: T30, T31, T85
Rural and Urban/Analyzing pictures	Themes 1-3 are wordless stories.
Thanksgiving/Acquiring new vocabulary	Vocabulary Selection, Skills, and Extending: All Themes: High-Frequency Words: 1-10: R6-7
December Holidays/Sequencing	2: T10, 18, 19, 29, 31, 32, 40, 48, 116, 126, 127, 144, 152; 4: T31; 5: T94; 7: T32; 8: T40; 9: T10, 18, 29, 30, 42, 50
Bears/Classifying/Acquiring new vocabulary	Classifying: 3: T141; 5: T10, T18, T29, T31, T126, T127, T144, T145, T152; Voc.: 1-10
WEEKLY READER READING AND LANGUAGE ARTS TOPIC/SKILL-GR. K	HOUGHTON MIFFLIN GRADE K THEME (BOOK) # & TE PAGE # OR TOPIC
Martin Luther King, Jr./Problem solving	Problem Solving: Refer to Houghton Mifflin Reading Grades 1-6
Winter/Matching	One-to-one word match: 2: T122; 3: T16, T126; 4: T14, T68, T122; 5: T68, T122; 6: T14, T68, T122; 7: T31, T41, T83, T97, T124, T129, T139, T146; 8: T68; 9: T14, T70, T124; 10: T14, T68
Groundhog Day/Making visual discriminations	Alphabetic Principle: Match Letter/Sound & Upper- and Lowercase Letters: 1: W7, 9, 11, 13, 15, 17, T18, 19, 21, 23, 25, 30, 36, 42, 56, 62, 74, 86, 100,

	106, 114, 120, 126,; 2: T20, 34, 42, 74, 88, 96, 128, 138, 146, 154; 3: T12-13, 20-21, 36, 44, 76, 92, 100, 132, 142, 150; 4: T20, 42, 74, 88, 128, 138, 146; 5: 8, 96, 128, 138; 6: T13, 20, 34, 42, T74, 88, 96, 128, 138, 146; 7: T20, 34, 74, 90, 130, 140, 148; 8: T20, 34, 42, 74, 88, 128, 146; 9: T20, 36, 44, 76, 90, 98, 130, 140, 148; 10: T20, 34, 74, 98
Dental Health/Sequencing	2: T10, 18, 19, 29, 31, 32, 40, 48, 116, 126, 127, 144, 152; 4: T31; 5: T94; 7: T32; 8: T40; 9: T10, 18, 29, 30, 42, 50
Communication/Decision making	Making Judgments: 1: T118-T119; 4: T94, T145; 5: T94, T144, T145; 6: T31, T84, T94, T144; 7: T31, T40, T85, T87, T96, T146, T147; 8: T84; 10: T30, T31, T85
Presidents' Day/Acquiring new vocabulary	Vocabulary Selection, Skills, and Extending: All Themes: High-Frequency Words: 1-10: R6-7
Poison Prevention/Analyzing pictures	Themes 1-3 are wordless stories.
Ocean Creatures/Matching/Recognizing words	One-to-one word match: 2: T122; 3: T16, T126; 4: T14, T68, T122; 5: T68, T122; 6: T14, T68, T122; 7: T31, T41, T83, T97, T124, T129, T139, T146; 8: T68; 9: T14, T70, T124; 10: T14, T68; Word Recognition: Vocabulary extension selection, & building present at all themes 1-10 .
Stranger Safety/Problem solving	Problem Solving: Refer to Houghton Mifflin Reading Grades 1-6
Earth Day/Reading a map	
Spring/Decision making	Making Judgments: 1: T118-T119; 4: T94, T145; 5: T94, T144, T145; 6: T31, T84, T94, T144; 7: T31, T40, T85, T87, T96, T146, T147; 8: T84; 10: T30, T31, T85
Insects/Making visual discriminations	Alphabetic Principle: Match Letter/Sound & Upper- and Lowercase Letters: 1: W7, 9, 11, 13, 15, 17, T18, 19, 21, 23, 25, 30, 36, 42, 56, 62, 74, 86, 100, 106, 114, 120, 126,; 2: T20, 34, 42, 74, 88, 96, 128, 138, 146, 154; 3: T12-13, 20-21, 36, 44, 76, 92, 100, 132, 142, 150; 4: T20, 42, 74, 88, 128, 138, 146; 5: 8, 96, 128, 138; 6: T13, 20, 34, 42, T74, 88, 96, 128, 138, 146; 7: T20, 34, 74, 90, 130, 140, 148; 8: T20, 34, 42, 74, 88, 128, 146; 9: T20, 36, 44, 76, 90, 98, 130, 140, 148; 10: T20, 34, 74, 98
Frogs/Sequencing	2: T10, 18, 19, 29, 31, 32, 40, 48, 116, 126, 127, 144, 152; 4: T31; 5: T94; 7: T32; 8: T40; 9: T10, 18, 29, 30, 42, 50
The Sky/Acquiring new vocabulary	Vocabulary Selection, Skills, and Extending: All Themes: High-Frequency Words: 1-10: R6-7
Summer Safety/Analyzing pictures	Themes 1-3 are wordless stories.

WEEKLY READER READING AND LANGUAGE ARTS TOPIC/SKILL-GRADE 1	HOUGHTON MIFFLIN GRADE 1 THEME (BOOK) # & TE PAGE # OR TOPIC
Citizenship/Alphabetical Order What is a Neighborhood?/Alphabetical Order	1: T52; 3: R33; 6: T54, 56
Bald Eagles/Vocabulary for Reading Weather/Hurricanes/Vocabulary for Reading	Vocabulary Selection, Skills, and Extending: All Themes: High-Frequency Words: 1: R48-R49; 2: R34-R35; 3: R42-R43; 4: R36-R37; 5: R48-49; 6: R30-R31; 7: R32-R33; 8: R32-R33; 9: R30-R31; 10: R28-R29
Fire Safety/Initial Consonants	1: T26-29, 86-90, 102, 146, R4-R5, R8-R9, R12-R13;

Columbus Day/ Initial Consonants Stranger Safety/Initial Consonants	2: T26, 86, 150; R4-R5, R8-R9
Bats /Reading Comprehension	Included in all 10 Themes: Comprehension Skills: cause and effect, compare and contrast, drawing conclusions, noting details, fantasy and realism, inferences, sequence of events, story structure; Comprehension Strategies: phonics/decoding, predict/infer, summarize
Hibernation/Final Consonants N. Americans/Pilgrims/Final Consonants Families/Final Consonants	1: T26-29, 86-90, 102, 146, R4-5, 8-9, 12-13; 2: T26, 86, 150; R4-5, 8-9; 3: R4-R5, T26, T28, T110; 5: T92, T185, R10-11
December Holidays/Vocabulary for Reading	Vocabulary Selection, Skills, and Extending: All Themes: High-Frequency Words: 1: R48-R49; 2: R34-R35; 3: R42-R43; 4: R36-R37; 5: R48-49; 6: R30-R31; 7: R32-R33; 8: R32-R33; 9: R30-R31; 10: R28-R29
Colds/Germs/Rhyming Words Our Country/Rhyming Words	1: T21, T24, T30, T129; 2: T12, T65, T191; 3: T65, T101, T157; 4: T45, R5; 5: F1-F5, T12; 6: T185; 7: T125; 8: T34, T61, T107; 9: T12, T106, T123; 10: T35, T59, T125
Martin Luther King, Jr./Reading Comprehension Sharks/Reading Comprehension	Included in all 10 Themes; Comprehension Skills: cause and effect, compare and contrast, drawing conclusions, noting details, fantasy and realism, inferences, sequence of events, story structure; Comprehension strategies: phonics/decoding, predict/infer, summarize
Dental Health/Long vowels Presidents' Day/Long vowels	5: T90-T91, T166, T184, R8-R13; 6: T24-T25, T60, T89-T90, T124, T144, T153, T176, T177, T180, T181, T184, T185, T188, R4-R5, R8-R9; 7: T24, T58-T59, T124-T125, T145-T146; R12-R13; 8: T60-T61, T88-T89, T182-T183, R6-R7
Space/Vocabulary for Reading The Heart/Vocabulary for Reading	Vocabulary Selection, Skills, and Extending: All Themes: High-Frequency Words: 1: R48-R49; 2: R34-R35; 3: R42-R43; 4: R36-R37; 5: R48-49; 6: R30-R31; 7: R32-R33; 8: R32-R33; 9: R30-R31; 10: R28-R29
Spring Weather/Short vowels Frog or Toad?/Short vowels	1: T27-T29, T87-T89, T147-T149; 2: T27-T28, T52-54, T87-T88, T114-115, T151-T152, T178-T179, R6-RR7, R10-R11, R14-R15; 3: T27, T83, T111, T154, T166, R6-R7, R12-R13; 4: T19, T26, T75, T82, T110, T131, T138-T139, T156, T166, T170, R45, R8-R9, R14-R15; 5: T62
Nutrition/Reading Comprehension The Eye/Reading Comprehension	Included in all 10 Themes: Comprehension Skills: cause and effect, compare and contrast, drawing conclusions, noting details, fantasy and realism, inferences, sequence of events, story structure; Comprehension strategies: phonics/decoding, predict/infer, summarize

WEEKLY READER READING AND LANGUAGE ARTS TOPIC/SKILL-GRADE 1	HOUGHTON MIFFLIN GRADE 1 THEME (BOOK) # & TE PAGE # OR TOPIC
Manatees/The Ocean/Consonant Blends Earth Day/Consonant Blends Plants/Seeds/Consonant Blends	1: T26, T86, T146, T157, T179; 2: T21, T26, T37, T45, T69, T86, T87, T114-T115, T150, T178; 3: T21, T26, T37, T45, T77, T82, T93, T115, T133, T138, T149, T157, T171, T177; 4: T21, T26, T37, T45, T59, T65, T77, T82, T93, T101, T115, T121, T133, T138, T149, T157, T171, T177; 5: T24, T90, T148; 6: T24, T88; 7: T83, T105, T187
Noise/The Ear/Vocabulary for Reading	Vocabulary Selection, Skills, and Extending: All Themes: High-Frequency Words: 1: R48-R49;

	2: R34-R35; 3: R42-R43; 4: R36-R37; 5: R48-49; 6: R30-R31; 7: R32-R33; 8: R32-R33; 9: R30-R31; 10: R28-R29
Sun/Sunlight/Consonant Digraphs Summer Safety/Consonant Digraphs Flag Day/Consonant Digraphs	5: T19, T24, T26, T34, T37A, T37B, T86, T128, T129, R4-R7
Butterflies/Reading Comprehension	Included in all 10 Themes: Comprehension Skills: cause and effect, compare and contrast, drawing conclusions, noting details, fantasy and realism, inferences, sequence of events, story structure; Comprehension strategies: phonics/decoding, predict/infer, summarize

WEEKLY READER READING AND LANGUAGE ARTS SKILLS - GRADE 2	HOUGHTON MIFFLIN GRADE 2 THEME (BOOK) # & TE PAGE # OR TOPIC
Alphabetic awareness	1: 79J; 2: 209E; 3: 263I-263J, 295F, 295I, 291J, 367E, 367I; 4: 15A, 87E, 87 F, 87I, 87J
Capitalization	1: 41K, 41L, 43F, 79L; 2: 153K, 153L, 209K, 209L; 3: 265E, 265F, 295K-295L; 4: 57F
Rhyming words	1: 50, 85; 2: 176, 177, 177H; 3: 332-335, 4: 86-87, 87M-87N, R29; 5: 148-151, 256
Nouns	3: R36-39, 263K-263L, 265E-265F, 295K-295L, 302, 367K-367L; 4: 55K-55L, 87K-87L, 115K-115L, R26, R27, R28
Verbs – present tense	1: 41J, 98; 5: 181K-181J, 221K-221L, 261K-261L, R34-R39

Compound Words	2: 153I-153J, 187; 3: 266J, 271, 282, 344, R10, R11; 5: 128; 6: 294
Sentence structure	1: 41K-41L, R24-R25; 2: 153M, 153N, 155E, 153K, 153L, 177K-177L, 209K-209L, R28, R29, R32, R33; 3: 263L, 265E
Punctuation	1: 41K, 41L, 43F, 43L, 79N; 2: 153K, 153L, 155F, 209K, 209L; 3: 263K, 265E, 265F, 302, 330; 4: 45, 55N, 57F, 87L, 115K, 115L; 5: 261N
Beginning consonants	1: 14A, 15B, 44I, 44J, 44, 62, 79A, 111C; 2: 118A, 153C-153D, 168, 170, 177C-177D, 178L, 199; 5: 231
Ending consonants	4: 58I, 58, 58L, 115C-115D, R6, R7
Adjectives	6: 369K, 369L, 397K-397L, R22-R24
Long vowels	1: 21, 67, 80I-80J, R10-R11, 85, 99; 2: 118A, 120, 153C-153D, 170, 177C-177D, 188, 201; 3: 231B, 253, 266, 266G, 266L, 335C-335D, 336I-336J, 336, 354, 336K; 4: 15B, 74, 88I, 88J, 88, R10; 6: 328, 328G-328H, 370, 370I-370J, 397C-397D
Short vowels	1: 14A-14B, 15B, 16, 51, 44R-44J, 44L, 44, 62, 79C-79D, 80, 80L, R4-R7, R10-R11, 111C-111D; 2: 170, 188; 3: 279
Antonyms	2: 177I; 3: 283; 4: 55G
Synonyms	1: 79I-79J
Abbreviations such as Mr., Mrs., St.	3: 295L
Singular vs. plural	3: 335K, 335L; 4: 58JM 58, 79, 88L, R8, R9
Prefixes	2: 167, 177I; 5: 182J, 191, R12-R13
Suffixes	1: 41C-41D, 73; 3: 296J, 322, R14, R15; 5: 181D, 189, 122A-122B, R4-R5; 6: 325C, 370, 370I-370J, R9, R10
Contractions	1: 59; 2: 143; 4: 45; 5: 154I, R6-R7
Consonant blends	1: 20, 27; 3: 236, 296L; 4: 34, 88L, 103; 5: 169, 231
Homonyms	4: 59; 5: 221I
Root words	1: 41C-41D; 2: 167; 3: 230B, 248, 296J, 296L, 311, 322; 4: 25, 58J; 5: 189, 221I, 222, R14-R15; 6: 325C, 370, 370I-370J, R9, R10
Syllables	1: 14A, 14B, 15B, 16, 44I, 44J, 44, 79C, 79D, 80I, 80J, 111D, R8-R9; 2: 118A, 118B, 156I, 156J, 178I, 178J; 3: 230A, 263C, 266I, 295C, 307, 335C, R18-R19, 336J, 367C; 4: 29, 57C, 58I, 88I, 88J
Sequencing	1: 39; 2: 145, 153; 3: 279, 289, 295, 345; 5: 167, 222G-222H, 223, 245, 261A-261B, R32; 6: 325, 387, 389

WEEKLY READER READING AND LANGUAGE ARTS SKILLS - GRADE 3	HOUGHTON MIFFLIN GRADE 3 THEME (BOOK) # & TE PAGE # OR TOPIC
Identify antonyms/ Determine vocabulary in context	Antonyms: 4: R17; 5: R15; 6: 307I-307J Context Clues: 1: 17A, 29, 51F, 55A, 73, 91F, 93A, 107, 121E; 2: 146, 161A, 185F, 187A, 197, 205F, 205J, 207A, 213, R25; 3: 263A, 287F, 291A, 315E, 315F, 323, 347E, 347F, 349A, 356; 4: 17A, 30, 39F, 45A, 57, 69F, 70K, 81, 99E, 99F
Identify synonyms/Summarize	Synonyms: 3: 373I, 373J, 4: 69G; 5: 142, R17; 6: 277I-277J Summarize: 1: 15C, 17B, 19, 24, 30, 32, 35, 39, 44, 45, 48, 70, 71, 72, 84, 102, 103, 114, 115; 2: 129C, 140, 141, 150, 151, 159X, 170, 178, 179, 186J, 187B, 187C, 194, 196, 198, 200, 201, 205D, 206J, 216, 217, 218, 226, 227; 3: 261C, 275, 276, 282, 283, 287O,

	289X, 300, 301, 302, 308, 316J, 328, 330, 339, 340, 341, 345, 348J, 357, 358, 359, 360, 366, 367; 4: 15C, 24, 25, 26, 32, 33, 39P, 43X, 54, 55, 56, 57, 59, 60, 62, 70J, 82, 83, 92, 93; 5: 107C, 119, 131, 132, 139X, 153, 161, 168J, 183, 199; 6: R2, R4, R6, 8, 241C, 255, 271, 279I, 279K, 279M, 279X, 293, 301, 307M, -307N, 308H, 309B, 314, 316, 321, 325, 328, 333
Understand contractions	2: 205E, R21, 22, 23; 6: 339E, R18
Identify compound words/Use critical thinking	Compound Words: 2: 157E-157F, 161A, R18-R19; 3: 263A; 4: 39E Critical Thinking: 1: 31, 45, 51, 71, 85, 103, 115, 121; 2: 141, 151, 157, 170, 179, 195, 201, 205, 217, 227, 231, F241, F247; 3: 275, 283, 287, 301, 315, 329, 359, 373; 4: 25, 33, 34, 39, 55, 63, 64, 69, 83, 93, 94, 99; 5: 119, 131, 132, 137, 153, 161, 162, 167, 183, 199, 200, 205, F215, F221, F227; 6: 255, 271, 272, 277, 293, 301, 302, 307, 321, 333, 334, 339
Understand punctuation	1: 51K, 51M-N, 53F, 91K-L, 121N; 2: 157L, 185L, 205E, 205N; 3: 287K, 289, 315N, 342, 347N, 373M-N, 4: 99N; 5: F229; 6: 279E
Determine capitalization	1: 51K, 91L, 121N; 2: 159F, 185K-L, 205N; 3: 287L, 289F, 373M-N; 4: 43F; 6: 279E
Use alphabetical order/Read an interview	1: 51C, 51D, 51I, 51J; 2: 185I-185J; 3: 311, 315C, 315J, 347C
Determine parts of speech/Identify proper nouns	Proper Nouns: 2: 159E, 185K-185L, R27
Make subjects and verbs agree/Infer meaning	Subject/verb agreement: 3: 347K, 347L, 373K, 373L; 4: 43E, 69K-69L Inference: 1: 31, 46, 55B, 55C, 58, 67, 82, 91A-91B, 103, 115, 116, R4-R5, R10-R11; 2: 135, 138, 157, 175, 179, 180, 185, 201, 212, 217, 226, 228; 3: 301, 334, 366; 4: 34, 39, 55, 69, 83; 5: 106A, 107A-107C, 109B, 109C, 119, 129, 131, 132, 137, 137A-137B, 153, 162, 167, 200, F221, F227; 6: 251, 277, 293, 302, 334
Use adjectives/interpret photographs	2: 185J; 3: 315E; 6: 277K
Determine the main idea/Edit text	Main Idea: 2: 183; 4: 27, 66, 67; 5: 131, 135 Edit: 1: 53A-53G; 2: 159A-159G; 3: 289A-289G; 4: 43A-43G; 5: 139A-139G; 6: 279A-279G
Identify supporting ideas	Supporting Details: 2: 183; 3: 313; 4: 27, 66, 67

WEEKLY READER READING AND LANGUAGE ARTS SKILLS - GRADE 3	HOUGHTON MIFFLIN GRADE 3 THEME (BOOK) # & TE PAGE # OR TOPIC
Make a prediction	1: 19, 31, 32, 45, 53U, 57, 71, 72, 85, 93B, 95, 103, 115, R2, R4, R6; 2: 142, 173, 216; 3: 275, 276, 280, 283, 286, 300-302, 309, 312, 329, 330, 341, 344, 359, 360, 367, R4, R6, R8; 4: 25, 33, 55, 63, 83, 91, 93; 5: 119, 131, 153, 156, 161, 183, 199; 6: 255, 271, 293, 301, 321, 333
Use adverbs/Write in paragraphs	Adverbs: 6: 339K-339L; Process Writing: 1: 52-53G; 2: 158-159G; 3: 288-289G; 4: 40-43G; 5: 138-139, 138A-139G; 6: 278-279, 279A-279G
Use prefixes/Determine vocabulary in context	Prefixes: 1: 17A, 51E, 55A; 2: 157J, R23, 3: 373E; 4: 45A, 99E, R18, R19 Context Clues: 1: 17A, 29, 51F, 55A, 73, 91F, 93A, 107, 121E; 2: 146, 161A, 185F, 187A, 197, 205F, 205J, 207A, 213, R25; 3: 263A, 287F, 291A, 315E.

	315F, 323, 347E, 347F, 349A, 356; 4: 17A, 30, 39F, 45A, 57, 69F, 70K, 81, 99E, 99F
Use suffixes/Compare and contrast	Suffixes: 1: 17A; 2: 157J, 197; 3: 272, 315E, 347E, 349A, 4: 45A, 99E, R18, R19, 5: 137E, R14 Compare/Contrast: 1: 51, 74, 86, 87, 116, 121; 2: 146, 152, 157, 168, 172, 180, 185, 199, 202, 205, 226, 228, 231, F253; 3: 266, 275, 277, 287, 300, 310, 315, 329, 342, 347, 359, 367; 4: 39, 45B, 45C, 49, 50, 54, 63, 69A-69B, 94, 99, R4-5, R10-11; 5: 132, 137, 139X, 162, 167, 168J, 200, 205, F215, F221, F232; 6: 277, 293, 295, 307, 231, 334, 339
Use plurals	1: 91D; 2: 185E-185F, 205K, 205L, 231E-231F, 231K; 3: 287E, 291A, 325, 347K, 347L
Draw conclusions/Understand homonyms	Draw Conclusions: 1: 24-26, 30, 40, 46, 51, 68, 71, 82, 86, 91, 103, 114, 116, 121; 2: 146, 151, 152, 157, 170, 180, 185, 199, 202, 205, 226, 228, 231, F253; 3: 280, 283, 294, 296, 310, 317B, 317C, 325, 342, 347, 347A-347B, 358, 361, 366, 368, 373, R6-R7; 4: 20, 32, 34, 39, 48, 50, 52, 60, 62, 64, 66, 74, 94; 5: 162, 167, 200, 205, F215, F221, F232; 6: 271, 279U-279X, 281C, 299, 302, 307A-307B, 331, 334, R4, R10-R11
Use possessives/Summarize	Possessives: 2: 231E; 5: 167E, R16 Summarize: 1: 15C, 17B, 19, 24, 30, 32, 35, 39, 44, 45, 48, 70, 71, 72, 84, 102, 103, 114, 115; 2: 129C, 140, 141, 150, 151, 159X, 170, 178, 179, 186J, 187B, 187C, 194, 196, 198, 200, 201, 205D, 206J, 216, 217, 218, 226, 227; 3: 261C, 275, 276, 282, 283, 287O, 289X, 300, 301, 302, 308, 316J, 328, 330, 339, 340, 341, 345, 348J, 357, 368, 359, 360, 366, 367; 4: 15C, 24, 25, 26, 32, 33, 39P, 43X, 54, 55, 56, 57, 59, 60, 62, 70J, 82, 83, 92, 93; 5: 107C, 119, 131, 132, 139X, 153, 161, 168J, 183, 199; 6: R2, R4, R6, 8, 241C, 255, 271, 279I, 279K, 279M, 279X, 293, 301, 307M-307N, 308H, 309B, 314, 316, 321, 325, 328, 333
Understand cause and effect	1: 46, 92A, 93B, 93C, 108, 113, 121A-121B, R6-7, R12-13; 2: 141, 180, F241; 3: 301, 310, 331; 5: 153, 159, 162, 183; 6: 255, 272, 289, 302, 339

WEEKLY READER READING AND LANGUAGE ARTS SKILLS - GRADE 3	HOUGHTON MIFFLIN GRADE 3 THEME (BOOK) # & TE PAGE # OR TOPIC
Identify compound words/Use critical thinking	Compound Words: 2: 157E-157F, 161A, R18-19; 3: 263A; 4: 39E Critical Thinking: 1: 31, 45, 51, 71, 85, 103, 115, 121; 2: 141, 151, 157, 170, 179, 195, 201, 205, 217, 227, 231, F241, F247; 3: 275, 283, 287, 301, 315, 329, 359, 373; 4: 25, 33, 34, 39, 55, 63, 64, 69, 83, 93, 94, 99; 5: 119, 131, 132, 137, 153, 161, 162, 167, 183, 199, 200, 205, F215, F221, F227; 6: 255, 271, 272, 277, 293, 301, 302, 307, 321, 333, 334, 339
Identify complete sentences	1: 51K-51L, 121K, R20-R21; 2: 157N; 4: 99N
Distinguish between fact and fiction	1: 51D; 2: 154
Read a news story	3: 372
Write persuasively/Use action verbs	2: 231H; 3: 284, 347M-347N, 384, 385; 4: 99M-99N; 5: R25

